Electrical and Elect ronic Engineering MEng, H61046 *
Mechanical Engineering MEng, H30044 *
Mechatronics MEng, H73042 *
Aeronautical Engineering MEng, H41042 *

* subject to successful output review in Autumn 2022

Owning board: ESD UG

Name of Professional, Statutory and Regulatory Body (PSRB): Institution of Engineering and Technology (IET)

Up until and including 2019/20 intake

a. Passing a module/Compensation – BEng (Hons)

i. To be eligible for an IET accredited award, a student must achieve a minimum threshold of 30% in all assessment components of the module. This is in keeping with IET accreditation requirements. This applies to all Level 5 and 6 modules studied: Level 4 mod ules are exempt.
ii. A student not meeting the 30% threshold in an assessment component, but passing the module, may re- sit this component to restore accreditation status. In this scenario, the module will be treated as a fail except that the overall module mark remains unchanged. As long as the student has sufficient resit opportunities available, the student will be given the option to re- sit the component to go forward with IET accreditation (if achieving at least 30% on resit) or to forfeit the accreditati on.
iii. Compensation at levels 5 and 6 is limited to a maximum of 30 credits across levels 5 and 6. This compensation may reflect any combination of taught programme modules adding to the total of 30 credits. The Level 6 project module cannot be compensated .

b. Other IET eligibility criteria – BEng (Hons)

i. IET accreditation only applies to Honours awards: non -honours BEng and other intermediate exit awards are ineligible for an accredited award.
ii. Students must have studied the BEng programme either (a) from Level 5 onwards or (b) from Level 6 having studied Level 5 on another IET- accredited programme and have been deemed to have met the UKSPEC AHEP3 learning outcomes. Direct entrants from a non -IETaccredited programme are ineligible for an IET - accredited award.
iii. Students hd t-accreA.9 (s)]ed aw0e-7.7 (t)9Tw 0.2791Td [(a.(h)-2)2.2 (r)-5 (50 Td ( )T(2ap)-1.1 (p)

m. Module length

i. The maximum period to complete a 30 credit UG module is 77 days (unless a holiday/interruption/deferral/extension is in place) The maximum period to complete a 60 credit UG module is 150 days (unless a holiday/interruption/deferral/extension is in place).

ii. Students may submit earlier. Unauthorised late submission of assessment regulations also applies.

n. Unauthorised late submission of assessments

i. Contrary to Reg 29 , if an assessment is submitted up to 24 hours past the deadline for submission, the mark for the work will be capped at the pass mark of 40 per cent. (Reg 2.15, L4 Academic regulations 22/23)

ii. Contrary to Reg 30, if an assessment is submitted more than 24 hours late the work will receive a mark of zero per cent. (Reg 2.16, L4 Academic Regulations 22/23)

o. Progression

i. Progression occurs on a module- to -module (i.e., sequential) basis: a student can progress to the next module providing they are carrying no more than 30 credits of failure. Progression is permitted on unratified results to allow students to progress o n their programme of study between assessment boards.

p. Progression between levels of study

i. Students must have passed at least 90 credits of modules to progress to the next level of undergraduate study.

ii. Progression between DMU boards is to be managed by NDA/NMA to ensure

iii. Where no RPL is granted, students must study and pass ENGS1002, ENGS1003, ENGS1004, ENGS1006, ENGS1013, ENGS1015, ENGS1016 and ENGS1017 to achieve their award.

iv.

9. Graphic Design BA (Hons), W21044.
   BASc (Hons) Music Technology, J93046

   Owning board: LMS UG

   BSc (Hons) Computing, G40055
   BSc (Hons) Applied Computing, G40062

   Owning board: CSI UG

   a. Introduction to programmes
      i. Students that are direct entrants to Level 6 of this programme, having studied the relevant Level 5 DMU award at Leicester College which permits this direct entry, may be offered a zero -credit Level 5 placement opportunity prior to commencing Level 6 studi es.

B. Standard postgraduate programmes

1. Business Intelligence Systems & Data Mining MSc, G50077
   Computing MSc, G40073
   Cyber Security MSc, I10078
   Cyber Technology MSc, I10079
   Data Analytics MSc, 120071
   Intelligent Systems MSc, G50076
   Intelligent Systems and Robotics MSc, G70071
   Information Systems Management MSc, G50075
   Software Engineering MSc, G60071

   Owning board: CSI PGT

   Investigative Journalism MA, P50074

   Owning board: LMS PGT

   Electronic Engineering MSc, H61071
   Energy and Sustainable Building Design MSc, H2K171
   Energy and Sustainable Development MSc, F85071
   Engineering Management MSc, H1N171
   Mechanical Engineering MSc, H30071
   Mechatronics MSc, H73071

Owning Board: ESD PGT

b. Other IET eligibility criteria

i. IET accreditation only applies to MSc awards: intermediate exit awards (e.g., PgDip and PgCert) are ineligible for an accredited award.
ii. Students with RPL at Level 7 can only receive an IET -accredited award if the prior learning being recognised maps to the UKSPEC AHEP3 Learning Outcomes of the modules to which the RPL applies.

From 2022/23 intakes onwards the following additional PSRs apply

c. Exit and intended awards - MSc

i. Any student studying on the MSc7.79-22 (c)2.2 (r)dita aeng (o)-0.87 (d)1.9 e (s)5ee (RP)1.9 (L)-

RPm theo wh2.8e/m (o)-5.8 (wh2.8)5h(wh)-2av5.2 49 (mb1.8(tee1.-5.2 .-5.2 .5>8 th)- (o)-0.81.9T
i6.288 0 77< Tf 0 Tc 0 Tw 0.11<</M /TT0 1N Pi5h(wh)- .2 (o)-02.29 2.1y.623 4.2 /L3

From June 2021 until end of January 2023

e) The employer provides confirmation of Occupational Competence; the employer confirms that the apprentice is ready for the EPA and has met the knowledge, skills and behaviour requirements set out in the occupational standard.

b. Overall classification of the EPA module and apprenticeship award

i.

i. Re-assessment is permitted in 60 credits of the 110 non -EPA credits at Level 6 .

Reassessment of the EPA module:

Verbatim Extract from ST0409 (September 2018)

ii. Apprentices who fail one or more EPA assessment methods may, depending upon their employers, be offered the opportunity to take a re -sit/re-take. A re-sit does not require further learning, whereas a re-take does. Re-sits/re-takes must not be offered to apprentices wishing to move from pass to distinction.

iii. The apprentice's employer will need to agree that a re-sit/re-take is an appropriate course of action. Apprentices should have a supportive action plan to prepare for the re-sit/re-take.

iii. Both assessment methods must be successfully passed within 3 months of the gateway; otherwise the entire EPA must be re-sat/re-taken. There are no restrictions on the grade awarded in the case of a re-sit/re-take.

f. Compensation

i. Level 6 compensation is permitted in 30 credits of the 110 non -EPA credits for the BSc (Hons) Cyber Security Technical Professional award to be awarded.

3. Digital and Technology Solutions Professional, I10065

Owning board: Apprenticeship

a. Undergraduate Progression

i. Contrary to standard Academic Taught Programmes Regulations, students on bhg 5/TT0 1 9 0 9 8 5 6 9 .1 0 9 1 3 8 [illegible] tleveal of awstde5 .9

assessment method is independent of each other, and not a pre- requisite to proceed with the Professional Discussion.

c. Overall classification of the Digital and Technology Solutions Specialist apprenticeship award

i. The Digital and Technology Solutions Specialist apprenticeship is an integrated Level 7 (masters) degree apprenticeship (MSc), whereby the MSc Digital & Technology

i. According to the apprenticeship standard ST0482 , the apprentice may re- sit the Project Report and/or the Professional Discussion within six months of having been informed of the failure of either, otherwise the entire EPA must be re- taken. A re-sit does not require further learning, whereas a re- take does.

ii. Once an end -point assessment met hod has been passed, it does not have to be resat/taken. No method can be re- sat/re- taken just to increase the grade (re - sits/re-takes only enable the apprentice to go from a fail to pass or beyond).

iii. Subject to the timescales set out above, there are no l imits to the number of times an apprentice may re- take/re- sit any of the end -point assessment methods but each time the employer must be satisfied that the apprentice is ready.

iv. End-point Assessment Organisations must ensure that the apprentice produces a new Project Report when taking a re- sit/re-take. This must contain different evidence in the annex thus necessitating the rewriting of the content of the report.